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Oris Education Centre Nursery, Primary and Secondary School
Curriculum.

Teaching has been our principal raison d’être as we strive for distinction across the full
spectrum of education from the purest thought of the most practical solutions to
everyday problems. Oris Education Centre is an integrated centre; it houses the
AMERICAN CORNER and ORIS SCHOOL.

Oris offers a wide range of inter subjects’ studies with English as its language of
instruction. Oris uses the Cambridge curriculum; it is a brass ring for students wishing to
study in the U.K, USA, Canada, Australia and New Zealand. However, why do we use
Cambridge? Simply put, we want our students to be well adjusted; autonomous and
capable of functioning in a positive, self-satisfying way in the society. Cambridge
curriculum is characterized by innovation and change; it is inspiring and brings novelty
to a traditional bound system of education. It usually consists of primary, secondary 1
and 2.

THE FOUNDATION STAGE AND PRIMARY

The Foundation stage prepares 3 to 5 year olds as pupils make great strides on their
journey towards mastery of spoken words, the task of an educator is to supply the
means by which children develop the verbal competency essential to his or her self –
fulfillment. This will be achieved via musical – bodily movement, pictorial representation
and other means. In addition, appropriate songs, poems, recitations, dramatization and
stories should be presented orally to the children to improve their ability to perceive,
understand and respond to a variety of linguistic interpretation of reality.

The key stage 1 and 2: year 1 – 6. This stage prepares pupils from 5 – 10 years old. It is
specifically developed to provide comprehensive support to young learners with
international focus in languages, Mathematics and Science. By the end of year 6
students should have gained a well-rounded education and be well prepared for
transition to Secondary. Topics covered reflect diversity and help learners to
communicate in English.

The Primary school has foundation, key stage 1 and 2. These three sections serve to
suggest the general framework, or a conceptual structure, purposed for a long - range.
This means that from organized teaching experiences of nursery school child through the final secondary certificate.

Secondary School

Secondary One stage 3: year 7 and 8.

This stage is also known as middle school, it prepares students from 11 – 14 years old. At this level, students are introduced to important subjects in core areas such as Humanities, social science and science. We encourage students to distinguish between the potential creativeness of an individual and the functional creativeness this will help them to correlate and decipher complex issues. Moreover it will enable students to secure fundamental knowledge of their core subjects.

Secondary Two stages 4 and 5: year 9 to 12 (IGCSE):

This stage prepares students aged 14 – 17, sometimes called senior school. Oris takes measures not only for young people to achieve top grades and skills essential for success in the JOB MARKET, it could be validly claimed that students have reached a high level of self-conscious intellectual maturity so, the scope and objectives are broadened. In year 9, 10, 11 students select from a wide range of compulsory and optional subjects for IGCSE O Level and during the final year 12 for AS and A Level are taken. The best challenge we can give tomorrow’s great thinkers is to have them learn from todays

PEDAGOGY

We have recruited out-standing scholars who have archived international distinction in their fields. Teachers follow strictly the Cambridge school’s curriculum to teach. The instructional staff of ORIS boarding and day school is extremely diverse both in understanding of the conceptual structure and theoretical methods of Cambridge programme. Thus, while class is guided by the principles outlined in the scheme of work, the actual implementation of the scheme of work to classroom practice is highly individual. This electric approach to classroom instruction allows students to gain from a variety of pedagogical style as the study in English.
**Auxiliary Curriculum**

Students spend one hour per week in computer suite on word processing or grammar software and with their teachers on pronunciation and listening 1.30 per week.

Social activities: Oris plans beginning of term, middle and end of term social activities, which give students practical opportunity to supplement their studies beyond the classroom and network with native speakers.

The concept of a long-range Cambridge programme seems to provide a more realistic sequencing of information and skills implicit in the teaching and learning of all subjects in English language. Objectives are easier to see as structured, open-ended and non-terminal goals when twelve to thirteen year span is considered. Cambridge promises to keep teaching in English language at an apogee of fervor.

As we look towards the future of Cambridge teaching programme, tomorrow replicates the excitement of today.

**Entrance requirement:** students between the age brackets of 3 - 19 are suitable for this programme student joining our secondary 1 must have Primary Checkpoint certificate and those secondary 2 will sit for our entrance examination.

Student Placement We help our students to continue their studies in the UK and other English speaking countries.